	Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade 2 Reading Standards		Level 10	Level 11	Level 12	Level 13	Level 14	Level 15	Level 16	Level 17	Level 18	Level 19	Level 20	Level 21	Level 22	Level 23	Level 24
	Reading Standards for Literature	Even though Quick 60 is a series of															
1	Ask and answer questions as <i>who, what, where, when, why,</i> <i>and</i> how to demonstrate understanding of key details in a text.	factual books, there are many titles that lend themselves to the same analysis as fiction - see for example-	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	2.12.1 Fun in the Trees 2.13.3 A Week with Paul 2.14.4 I Though I'd Get a Hippo	×	x	×	×	×	x	x	×	×	×	×	×	×	×	×
3	Describe how characters in a story respond to major events and challenges.	2.17.1 Riding for the Disabled 2.21.3 The Best Race of My Ife	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
	Craft and Structure																
4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.																
5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.																
6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.																
	Integration of Knowledge and Ideas																
7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
8	(Not applicable to literature)																
9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.																
	Range of Reading and Level of Text Complexity																
10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																

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	Key Ideas and Details - Informational Text	Each Quick60 book comes with its own															
1	Ask and answer questions as <i>who, what, where, when, why,</i> <i>and</i> how to demonstrate understanding of key details in a text.	home-school connection booklet. Skills that are not directly presented in the book are present in the home-school	×	x	×	x	×	×	×	×	×	×	×	×	×	×	×
2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	connection booklet. These can be explicitly taught before the booklet is	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	taken home.	×	×	×	×	×	×	×	×	×	×	×	×	×	×	x
	Craft and Structure																
4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.		×	×	×	×	×	×	×	×	×	×	×	×	x	x	×
6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
	Integration of Knowledge and Ideas																
7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
8	Describe how reasons support specific points the author makes in a text.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
9	Compare and contrast the most important points presented by two texts on the same topic		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
	Range of Reading and Level of Text Complexity																
10	With prompting and support, read informational texts appropriately complex for grade 2.		×	×	×	×	×	×	×	×	×	×	×	×	×	×	×

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	Phonics and Word Recognition	All Quick60 books at this level have															
3	Know and apply grade-level phonics and word analysis in decoding words	opportunities within the text for learning the required standard skills. Some books	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
۵	Distinguish long and short vowels when reading regularly spelled one-syllable words.	however target the specific skill. See for example –	S	×	×	×	×	×	×	×	×	×	×	×	×	×	×
b	Know spelling-sound correspondences for additional common vowel teams.	Levels 14 and 15 books for sound spelling patterns	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
с	Decode regularly spelled two-syllable words with long vowels.	Level 16 books for suffixes	×	x	×	x	x	x	×	×	x	x	×	×	×	x	×
d	Decode words with common prefixes and suffixes	Level 17 books for prefixes Levels 18 and 19 books for syllables.	×	×	×	×	×	×	×	×	×	x	×	×	×	×	×
e	Identify words with inconsistent but common spelling-sound correspondences.	Fluency is incorporated throughout	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
f	Recognize and read grade-appropriate irregularly spelled words.	Quick60 through multiple readings of the books on successive days. These multiple	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
	Fluency	readings also reinforce the particular															
4	Read with sufficient accuracy and fluency to support comprehension.	skills and vocabulary that are contained in the books.	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
a	Read on-level text with purpose and understanding.		x	x	x	x	x	x	x	x	x	x	x	x	x	x	×
b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students can also reinforce skills and become more fluent by using the audio e-	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
с	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	books.	×	×	×	×	×		×	×	×	×	×	×	×	×	×