

These notes are designed so that you can use them as a guide for teaching or alternatively you can give them to a group of students who will then complete the reading and activities independently or with a partner.

Each set of notes has:

- An activity grid
- $\boldsymbol{\cdot}$ The science content and knowledge
- ·The science vocabulary in the glossary
- The answers to the quiz
- Questions for each chapter to guide reading

There is more than one way to read this book. Here are four examples. No one way is better than the another. You may also like to use the graphic organizers to help guide your reading.

- You can skim through the pages of the entire book, stopping at and studying the diagrams. Then check the glossary to clarify your understanding of any unknown science-related words. This will give you the background science information before you read the story. Then go back and read the story.
- You can read the blurb on the back cover, then jump straight into reading Chapter
 1. Read the story as if there were no diagrams or bolded words at all. When you have finished, go back and study the diagrams and glossary words to add to your knowledge.

- You can do a combination of both the above. Read the back cover blurb to find out the storyline. Study the initial diagrams. Then read the book, stopping to consolidate your understanding of the science concepts. Check out the bolded words in the glossary if you are unsure of their meaning.
- You can read the book chapter by chapter, stopping and discussing the story and the science as you go.

When you have finished reading, take the test. You should get six out of six. If you aren't sure of an answer, follow the quiz clues at the end of the book.

Now do one or both of the activities. When you have finished these, complete the black line master activities.



Book Title	Book Activity 1	Book Activity 2	Graphic Organiser 1	Graphic Organiser 2	Black Line Master 1	Black Line Master 2	Black Line Master 3
Cassandra's Clever Dad	Values Honesty	Science Inquiry	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Logical	Literacy Inquiry
Bushfire	Comprehension Inferential	Science Vocabulary	Literacy Vocabulary	Science Inquiry	Comprehension Literal	Multiple Intelligence Linguistic	Values Cooperation & Teamwork
Magnets Malwinski	Values Tolerance	Science Vocabulary	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Linguistic	Comprehension Inferential
Alexander Becomes and Astronaut	Values Responsibility	Science Inquiry	Comprehension Literal	Science Inquiry	Science Vocabulary	Multiple Intelligence Linguistic	Comprehension Inferential
Battered to Bits	Comprehension Literal	Science Experiment	Literacy Vocabulary	Science Inquiry	Comprehension Inferential	Multiple Intelligence Logical	Values Respect
The Devious Desert Racer	Comprehension Inferential	Science Inquiry	Multiple Intelligence Logical	Science Inquiry	Literacy Vocabulary	Comprehension Inferential	Values Respect, Care, Integrity, Responsibility
The Wild Ride	Literacy Vocabulary	Science Inquiry	Comprehension Literal	Science Inquiry	Comprehension Literal	Multiple Intelligence Linguistic	Values Responsibility
Day of Fire	Comprehension Inferential	Science Inquiry	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Linguistic	Values Priorities
Isabella Remington - Basketball Star	Comprehension Inferential	Science Experiment	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Bodily Kinaesthetic	Values Doing Your Best
Hurricane Tamer	Comprehension Inferential	Science Numbers	Values Doing Your Best	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Musical	Comprehension Literal
Trouble on the Track	Literacy Vocabulary	Science Numbers	Comprehension Literal	Science Inquiry	Comprehension Inferential	Multiple Intelligence Naturalist	Values Relationships
Beyond the Thicket	Comprehension Literal	Science Inquiry	Comprehension Inferential	Science Inquiry	Science Vocabulary	Multiple Intelligence Visual Spatial	Values Compassion & Fair Go

The Wild Ride

Science Content and Knowledge:

Life Science: Human Body Systems and Cells Level: Middle Genre: Fantasy Reading age: 9.9 years

Science Vocabulary

arteries	large intestine	
blood vessels	plasma	
bronchiole tubes	pulmonary vein	
capillary	red blood cells	
cells	respiratory system	
cell membrane	small intestine	
circulatory system	tendons	
digestive glands	tissue	
digestive system	veins	
esophagus	white blood cells	
haemoglobin		

Quiz Answers

Question 1: Cells Question 2: Nerve cell Question 3: Digestive system Question 4: Through the different organs in the digestive system Question 5: The contain a purple chemical called haemoglobin Question 6: Through thin walls, down the wind, bronchi tubes and air sac

Study Guide

Chapter 1 – Holdup at the Hospital Read the chapter to find out about the main character and the setting. Find out what the character's problem is.

Chapter 2 – Deranged Decal

This chapter introduces in more detail other the character of Doctor Decal. Using the chapter title as a clue jot down what you think the Dr Decal is like. Use information from Chapter 1 to assist you. After you have read the chapter, look back at the list and the characteristics that described Dr Decal. Tick the ones that described Dr Decal in the chapter.

Chapter 3 – Learning the Basics

Think about Jonathan's up and coming adventure. Dr Decal has sent him home to study. Before reading Chapter 3 make a list of the important things Jonathan will need to know beforehand.

Chapter 4 – A Trip of a Lifetime

Use the title of the chapter as a clue to predict what Jonathan's trip is going to be like. How do you think Jonathan is feeling about the trip? How do you think you would feel doing a trip like this? What kind of things could go wrong in the trip?

Chapter 5 – Back to Reality

How do you think the story will end? What could happen to Jonathan? What could happen to Dr Decal?

Graphic Organizer 1– Literacy

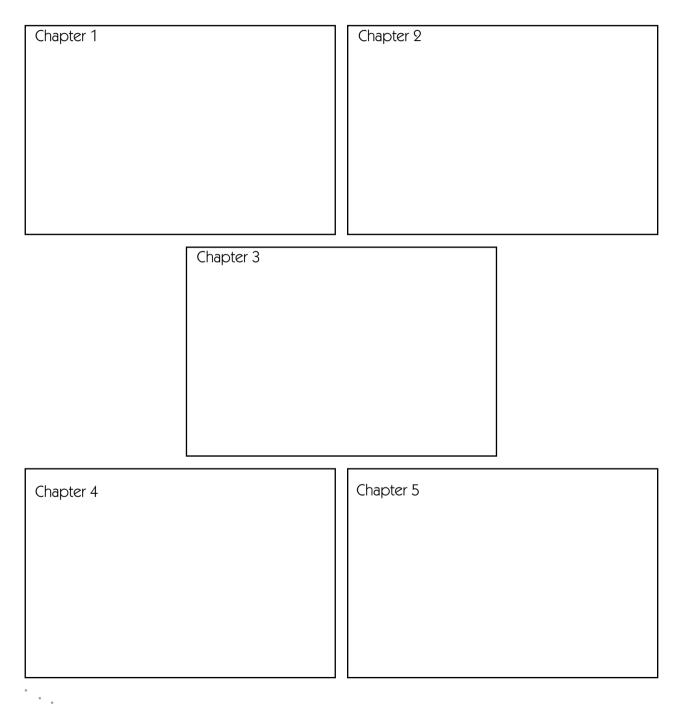
The Wild Ride

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Name_____

• Comprehension – Literal

As you read, summarise the main points of each chapter.





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Graphic Organizer 2 – Science

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Name_____

• Science Inquiry

As you read, you will come across visual literacy diagrams throughout the book. Write a short summary of these diagrams below.

Skeletal system	
The heart	
Circulatory system	
Nervous system	
Muscle movement	
Digestive system	
Respiratory system	





BLM 1 – Literacy

The Wild Ride

Name_____

• Comprehension – Literal

As you read the story, jot down what you learn about Dr Decal.

Things people say about him	Things he says
Picture	

His actions

His appearance





BLM 2 – Multiple Intelligences

The Wild Ride

Name_____

• Linguistic Intelligence

What is the strangest school holiday experience you have had? Write about the experience. Share your story with a classmate.







BLM 3 – Values

The Wild Ride

Name_____

• Responsibility

Think about the actions of Dr Decal. Answer the following questions.

Did you think it was right for Dr Decal to use Jonathan for his experiment? Why?

Did Dr Decal show enough care for Jonathan? Explain your answer.

Did Jonathan enjoy the adventure?

Should Jonathan have done the experiment? What does this teach us?

