	Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade K Writing Standards	Big Books	Alphabet Books and Cards	Vocabulary and Spelling Cards	Level 1 Books	Level 2 Books	Level 3 Books	Level 4 Books	Level 5 Books	Level 6 Books	Level 7 Books
	Text Types and Purposes										
1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite books is).	x	×		×	x	x	x	×	×	x
2	Use combination of drawing, dictating, and writing to compose informative / explanatory texts in which they name what they are writing about and supply some information about the topic.		×		×	×	×	×	×	×	×
3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		×		×	×	×	×	×	×	x
	Production and Distribution of Writing										
4	(Begins in grade 3)										
5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.										
6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.										
	Research to Build and Present Knowledge										
7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	×	×		×	×	×	×	×	×	x
8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.										
9	(Begins in grade 4)										
	Range of Writing										
10	(Begins in grade 3)	×	×		×	×	×	×	×	×	×

Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade K Speaking and Listening Standards	Big Books	Alphabet Books and Cards	Vocabulary and Spelling Cards	Level 1 Books	Level 2 Books	Level 3 Books	Level 4 Books	Level 5 Books	Level 6 Books	Level 7 Books
Comprehension and Collaboration										
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	×	×	x	x	×	x	×	×	×	×
Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)	×	×	×	×	×	×	×	×	×	×
Continue a conversation through multiple exchanges.	×	×	×	×	×	×	×	×	×	×
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	×	x	x	x	x	x	×	×	×	×
Ask and answer questions to seek help, get information, or clarify something that is not understood.	x	×	×	×	×	×	×	×	×	×
Presentation of Knowledge and Ideas										
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	x	×	x	x	×	×	×	×	×	x
Integration of Knowledge and Ideas										
Add drawings or other visual displays to descriptions as desired to provide additional detail.	×	×	×	×	×	×	×	×	×	×
Speak audibly and express thoughts, feelings, and ideas clearly.	×	×	×	×	×	×	×	×	×	×

	Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade K Language Standards	Big Books	Alphabet Books and Cards	Vocabulary and Spelling Cards	Level 1 Books	Level 2 Books	Level 3 Books	Level 4 Books	Level 5 Books	Level 6 Books	Level 7 Books
	Conventions of Standard English										
1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	×	×	×	×	×	×	×	×	×	×
α	Print many upper- and lowercase letters.	×	×	×	×	×	×	×	×	×	×
b	Use frequently occurring nouns and verbs.	×	×	×	×	×	×	×	×	×	×
С	Form regular plural nouns orally by adding /s/ or /es/.	×	×	×	×	×	×	×	×	×	×
d	Understand and use question words (interrogatives (e.g., who, what, where, when, why, how).	×	×	×	×	×	×	×	×	×	×
е	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	×	×	×	×	×	×	×	×	×	×
f	Produce and expand complete sentences in shared language activities.	×	×	×	×	×	×	×	×	×	×
2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	x	×	×	×	×	×	×	×	×	x
a	Capitalize the first word in a sentence and the pronoun I.	×	×		×	×	×	×	×	×	×
b	Recognize and name end punctuation.	×	×		×	×	×	×	×	×	×
С	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	×	×	×	×	×	×	×	×	×	×
d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	×	×	×	×	×	×	×	×	×	×

Iversen Publishing Ltd Correlation to Common Core St Quick60 Grade K Writing Standards	tate Standards	Big Books	Alphabet Books and Cards	Vocabulary and Spelling Cards	Level 1 Books	Level 2 Books	Level 3 Books	Level 4 Books	Level 5 Books	Level 6 Books	Level 7 Books
_	Knowledge of Language										
_	Begins in grade 2)	×	×	×	×	X	×	×	×	×	X
١	Vocabulary Acquisition and Use										
meani	rmine or clarify the meaning of unknown and multiple- ing words and phrases based on kindergarten reading ontent.	×	×	×	×	x	×	×	×	×	×
accı	entify new meanings for familiar words and apply them urately (e.g., knowing <i>duck</i> is a bird and learning the verb duck).	×	×	×	×	×	×	×	×	×	×
Use th (e.g., -	ne most frequently occurring inflections and affixes ed, -s, re-, un-, pre-, -ful, -less) as a clue to the ang of an unknown word.	×	×	×	×	×	×	×	×	×	×
With gu	idance and support from adults, explore word ships and nuances in word meanings.	×	×	×	×	×	×	×	×	×	×
So	ort common objects into categories to gain a sense of the ncepts the categories represent.	×	×	×	×	×	×	×	×	×	×
а	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites antonyms).	×	×	×	×	x	×	×	×	×	×
	Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i> ).	×	×	×	×	x	×	×	×	×	×
S	Distinguish shades of meaning among verbs describing the dame general action (e.g., walk, march, strut, prance) by acting out the meanings.	×	×	×	×	×	×	×	×	×	×
Us	se words and phrases acquired through conversations, ading and being read to, and responding to texts.	×	×	×	×	х	×	×	×	×	×