

Standards

These standards are appropriate learning
for students in Years 3 - 6

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on year level reading and content, choosing flexibly from a range of strategies, for example – semantic mapping.

Acquire and use accurately year-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Identify real-life connections between words and their use.

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).