

These notes are designed so that you can use them as a guide for teaching or alternatively you can give them to a group of students who will then complete the reading and activities independently or with a partner.

Each set of notes has:

- An activity grid
- The science content and knowledge
- The science vocabulary in the glossary
- The answers to the quiz
- · Questions for each chapter to guide reading

There is more than one way to read this book. Here are four examples. No one way is better than the another. You may also like to use the graphic organizers to help guide your reading.

- You can skim through the pages of the entire book, stopping at and studying the diagrams. Then check the glossary to clarify your understanding of any unknown science-related words. This will give you the background science information before you read the story. Then go back and read the story.
- You can read the blurb on the back cover, then jump straight into reading Chapter
 Read the story as if there were no diagrams or bolded words at all. When you have finished, go back and study the diagrams and glossary words to add to your knowledge.

- You can do a combination of both the above. Read the back cover blurb to find out the storyline. Study the initial diagrams. Then read the book, stopping to consolidate your understanding of the science concepts. Check out the bolded words in the glossary if you are unsure of their meaning.
- You can read the book chapter by chapter, stopping and discussing the story and the science as you go.

When you have finished reading, take the test. You should get six out of six. If you aren't sure of an answer, follow the quiz clues at the end of the book.

Now do one or both of the activities. When you have finished these, complete the black line master activities.



The Funniest Literacy Vocabulary Science Inquiry Comprehension Literacy Science Inquiry Comprehension Inferential Inferential Science Inquiry Science Inquiry Vocabulary Science Inquiry Vocabulary Science Inquiry Vocabulary Science Inquiry Vocabulary Science Inquiry Literacy Interact Interaction Inferential Science History Comprehension Comprehension Science Inquiry Comprehension Science Inquiry Vocabulary Literaction Inferential Science History Comprehension Science Inquiry Vocabulary Literaction Inferential Science History Comprehension Science Inquiry Comprehension Literaction Inferential Science Inquiry Comprehension Science Inquiry Vocabulary Literaction Vocabulary Adainst the Out of Comprehension Science Inquiry Comprehension Science Inquiry Comprehension Science Inquiry Comprehension Science Inquiry Comprehension Literaction Vocabulary Literal Here Comprehension Science Inquiry Vocabulary Literal Inferential Science Inquiry Comprehension Science Inquiry Comprehension Science Inquiry Comprehension Science Inquiry Comprehension Science Inquiry	Book Title	Book Activity 1	Book Activity 2	Graphic Organiser 1	Graphic Organiser 2	Black Line Master 1	Black Line Master 2	Black Line Master 3
Multiple Intelligence Linguistic Science Experiment Literal Comprehension Science History Comprehension Literal Science Inquiry Literal Comprehension Science Inquiry Literal	The Funniest Ferret	Literacy Vocabulary	Science Inquiry	Comprehension Literal	Science Inquiry	Comprehension Inferential	Multiple Intelligence Musical	Values Tolerance
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Comprehension Science Comprehension Science Inquiry	Jed and the Master Robot	Comprehension Inferential	Science Experiment	Comprehension Literal	Science Inquiry	Science Vocabulary	Multiple Intelligence Interpersonal	Values Honesty
	The Useless Tree	Comprehension Literal	Science Experiment	Comprehension Inferential	Science Inquiry	Science Vocabulary	Multiple Intelligence Logic	Values Fair Go Freedom & Responsibility

T.C. Ami

T.C. Ami

Science Content and Knowledge:

Earth Science: Cyclones

Level: Lower Genre: Adventure Reading age: 9.4 years

Science Vocabulary

Beaufort Scale	humidity
category three	hurricane
cumulus clouds	northern hemisphere
cyclone	Saffir-Simpson Scale
depression	southern hemisphere
Equator	spiral bands
eye	tropical storms
eyewall	vortex
gusts	waterlogged

Quiz Answers

Question 1:

Beaufort Scale

Ouestion 2:

In alphabetical order using people's names. Each season they start the name again

from A.

Ouestion 3:

North

Question 4:

Eve

Question 5:

250+ kph

Question 6:

27 degrees Celsius

Study Guide

Chapter 1 – First Warnings

Have you ever been in a natural disaster such as a earthquake, bad storms, flooding or something similar? Try to imagine what it would be like to be caught in a natural disaster. How would you feel?

Chapter 2 - The Days Before

As you read Chapter 2, think about the setting of the story. As you read the chapter make notes about the things that seemed unusual leading up to T.C. Ami, that may have given a signal to the cyclone coming.

Chapter 3 - The Cyclone Hits

Using the information gained from the previous chapters, jot down the different ways the family could keep themselves safe.

Chapter 4 – A Frantic Few Hours

Predict what damage might have been done to the people and property during the cyclone.

Chapter 5 – After the Cyclone

Scruffy has gone missing. Read the chapter to find out what happens to Scruffy. What else do you think will happen once the cyclone has passed?

Graphic Organizer 1 – Literacy

1	0
T.C. Ami	

Name		

• Comprehension – Literal

As you read the story, jot down the main event of each chapter.

First Warnings	
The Days Before	
The Cyclone Hits	
A Frantic Few Hours	
After the Cyclone	





Graphic Organizer 2 – Science

T.C. Ami	Name
• Science Inquiry As you read the story, jot down the fact words below to assist you.	s you find about T.C. Ami. Use the
When	
Where	
What	
Why	



How



BLM 1 – Literacy

T.C. Ami

Name_

Vocabulary

Locate the following words on the wordfind.

eye gust depression cyclone clouds equator humidity wind hurricane vortex

I	Х	E	Т	R	0	٧	E	W	0	E	Α
0	D	L	У	М	U	D	Р	I	L	Ν	C
Z	G	Ш	X	T	_	S	U	Z	Τ	Α	У
С	У	U	Р	Μ	_	В	У	D	G	\cup	C
R	0	R	L	R	C	D	>	R	Z	_	L
0	У	J	С	У	Е	Z	-	X	اــ	R	0
Т	S	Τ	U	R	Т	S	0	Μ	0	R	Z
Α	X	Ш	S	D	D	\cup	S	У	J	J	Ш
U	×	R	L	U	Z	Q	R	I	D	Н	У
Q	С	G	0	L	G	0	E	R	0	S	В
E	Q	L	U	V	Т	E	У	Р	У	Ν	D
0	С	W	D	М	0	D	Е	Р	R	S	U





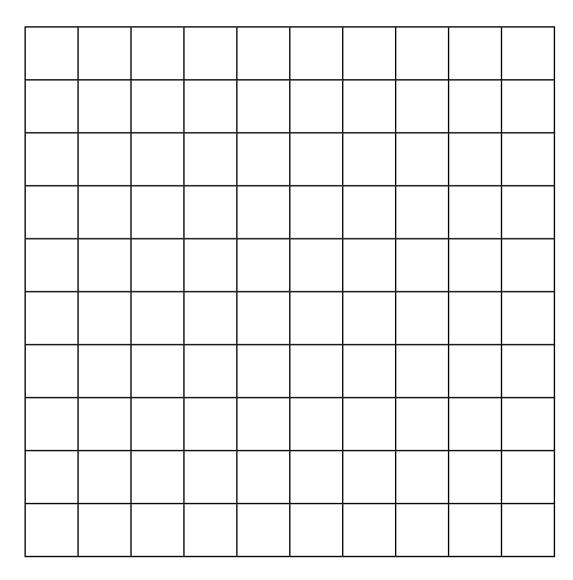
T.C. Ami

Name

• Logical Intelligence

Research 5 tropical cyclones that occurred last year. Find out the rating of each tropical cyclone on the Saffir-Simpson Scale. Graph the information on the grid below. Include Tropical Cyclone Ami on your graph.

Tropical Cyclones





Saffir-Simpson rating



Cyclone

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Name___

• Caring

Fill in the information about Harley.

How Harley feels about Scuffy

What Harley does

Words to describe him

Harley

How I feel about Harley and his relationship with Scuffy



