

	Iversen Publishing Ltd Correlation to Texas Essential Knowledge and Skills Rev Up Vocabulary Learning Grade 3 Reading Standards		Semantic Mapping	Analyzing Semantic Features	Drawing Concept Definition Maps	Examples and Non Examples	Developing Possible Sentences	Categorizing Words	Comparing and Contrasting Words	Using word Parts
	Knowledge and Skills									
2	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:		*	*	*	*	*	*	*	*
	(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions;		*	*	*	*	*	*	*	*
	(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; and		*	*	*	*	*	*	*	*
	(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud)		*	*	*	*	*	*	*	*
3	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension		*	*	*	*	*	*	*	*

