	Iversen Publishing Ltd Correlation to Common Core State Standards Quick60 Grade 1 Reading Standards		Vocabulary and Spelling Card	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15			
	Reading Standards for Literature	Even though Quick 60 is a series of								`									
1	Ask and answer questions about key details in text.	factual books, there are many titles that lend themselves to the same		×	×	×	×	×	×	×	×	×	×	×	×	×			
2	Retell familiar stories, including key details and demonstrate understanding of their central message or lesson.	analysis as fiction - see for example -		×	×	×	×	×	×	×	×	×	×	×	×	×			
3	Describe characters, settings and major event in a story, using key details.	11.4 A Run to the Bay 15.4 Tandem Skydiving		×	×	×	х	×	×	×	×	х	×	×	×	×			
	Craft and Structure																		
4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.			×	×	×	×	×	×	×	×	×	×	×	×	×			
5	Explore major difference between books that tell stories and books that give information, drawing on a wide reading of a range of text types.			×	×	x	×	×	×	×	×	×	×	×	×	×			
6	Identify who is telling the story at various points in the text.			х	х	х	×	×	×	x	х	×	х	×	×	×			
	Integration of Knowledge and Ideas																		
7	Use illustrations and details in a story to describe its characters, setting, or events.						×	×	×	×	×	×	×	×	×	×	×	×	×
8	Not applicable to literature.																		
9	Compare and contrast the adventures and experiences of characters in stories.														×	×	×		
	Range of Reading and Level of Text Complexity																		
10	With prompting and support, read prose and poetry of appropriate complexity for Grade 1.			×	x	×	x	×	×	×	×	×	×	×	×	×			

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	Key Ideas and Details - Informational Text	Each Quick60 book comes with its own																
1	Ask and answer questions about key details in text.	home-school connection booklet.		×	×	×	×	×	×	×	×	×	х	×	×	×		
2	Identify the main topic and retell key details of a text.	Skills that are not directly presented in		х	×	х	×	×	×	×	×	×	×	×	×	×		
3	Describe the connection between two individuals, events, ideas or pieces of information in a text.	the book, are present in the home-school connection booklet. These can be explicitly taught before the booklet is taken home.		×	x	×	×	×	×	×	×	×	×	×	×	×		
	Craft and Structure																	
4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			×	×	×	×	×	×	×	×	×	×	×	×	×		
5	Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.					×	×	×	×	×	×	×	×	×	×	×	×	×
6	Distinguish between information provided by pictures or other illustrations and information provided by words in a text.			×	×	x	×	×	×	×	×	×	×	×	×	x		
	Integration of Knowledge and Ideas																	
7	Use the illustrations and details in a text to describe its key ideas.			×	×	×	×	×	×	×	×	×	×	×	×	×		
8	Identify the reasons an author gives to support points in a text.			×	×	×	×	×	×	×	×	×	×	×	×	×		
9	Identify basic similarities in, and differences between two texts on the same topic (e.g. illustrations, descriptions, or procedures.			×	×	×	×	×	×	×	×	×	×	×	×	×		
	Range of Reading and Level of Text Complexity																	
10	With prompting and support, read informational texts appropriately complex for Grade 1.			×	×	×	×	×	×	×	×	×	×	×	×	×		

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	Print Concepts	All Quick60 books at this level have														
1	Demonstrate understanding of the organization and basic features of print.	opportunities within the text for learning the required standard skills.		×	×	×	×	×	×	×	×	×	×	×	×	×
α	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Some books however target the specific skill. See for example -		×	×	×	×	×	×	×	×	×	×	×	×	×
	Phonological Awareness	Level 3 for short vowels Levels 6 and 7 for long vowels														
2	Demonstrate understanding of spoken words, syllables and sounds (phonemes).	Vocabulary and Spelling Cards – for blending, isolating, and segmenting	×	×	×	×	×	×	×	×	×	×	×	×	×	×
α	Distinguish long from short vowel sounds in spoken single-syllable words.	phonemes.				×	×	×	×	×	×	×	×	×	×	×
Ь	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.		×	×	×	×	×	×	×	×	×	×	×	×	×	×
С	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single- syllable words.		×	×	×	×	×	×	×	×	×	×	×	×	×	×
d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).		х	×	×	×	×	×	×	×	×	×	×	×	×	×

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	Phonics and Word Recognition	Quick60 books introduce high-														
3	Know and apply grade-level phonics and word analysis in decoding words.	frequency words and phonic skills explicitly and systematically. Each	×	×	x	×	×	×	×	×	×	×	×	×	x	×
α	Know the spelling-sound correspondences for common consonant digraphs.	book targets a new phonic skill and high-frequency word. The high-	×		x	×	×	×	×	×	×	×	×	×	x	×
Ь	Decode regularly spelled one-syllable words.	frequency word is repeated at least	×	×	х	x	×	х	×	х	х	×	×	×	х	×
С	Know final -e and common vowel team conventions for representing long vowel sounds.	four times in the book in which it is introduced. There are multiple examples of the targeted phonic skill					×	×	×	×	×	×	×	×	x	×
d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	in the book where it is introduced.												×	×	×
	Fluency	Fluency is incorporated throughout														
4	Read with sufficient accuracy and fluency to support comprehension.	Quick60 through multiple readings of the books on successive days. These		×	х	×	×	×	×	×	×	×	×	×	×	×
а	Read on-level text with purpose and understanding.	multiple readings also reinforce the														
b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	particular skills and vocabulary that are contained in the books.		×	x	×	×	×	×	×	×	×	×	×	×	х
С	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Students can also reinforce skills and become more fluent by using the audio e-books.		×	×	×	×	×	×	×	×	×	×	×	×	×