

These notes are designed so that you can use them as a guide for teaching or alternatively you can give them to a group of students who will then complete the reading and activities independently or with a partner.

Each set of notes has:

- An activity grid
- •The science content and knowledge
- ·The science vocabulary in the glossary
- •The answers to the quiz
- •Questions for each chapter to guide reading

There is more than one way to read this book. Here are four examples. No one way is better than the another. You may also like to use the graphic organizers to help guide your reading.

- You can skim through the pages of the entire book, stopping at and studying the diagrams. Then check the glossary to clarify your understanding of any unknown science-related words. This will give you the background science information before you read the story. Then go back and read the story.
- You can read the blurb on the back cover, then jump straight into reading Chapter
 1. Read the story as if there were no diagrams or bolded words at all. When you have finished, go back and study the diagrams and glossary words to add to your knowledge.

- You can do a combination of both the above. Read the back cover blurb to find out the storyline. Study the initial diagrams. Then read the book, stopping to consolidate your understanding of the science concepts. Check out the bolded words in the glossary if you are unsure of their meaning.
- You can read the book chapter by chapter, stopping and discussing the story and the science as you go.

When you have finished reading, take the test. You should get six out of six. If you aren't sure of an answer, follow the quiz clues at the end of the book.

Now do one or both of the activities. When you have finished these, complete the black line master activities.



Book Title	Book Activity 1	Book Activity 2	Graphic Organiser 1	Graphic Organiser 2	Black Line Master 1	Black Line Master 2	Black Line Master 3
The Funniest Ferret	Literacy Vocabulary	Science Inquiry	Comprehension Literal	Science Inquiry	Comprehension Inferential	Multiple Intelligence Musical	Values Tolerance
Sky Farmer	Multiple Intelligence Linguistic	Science Experiment	Comprehension Literal	Science Inquiry	Science Vocabulary	Comprehension Inferential	Values Caring
Net Navigator	Comprehension Inferential	Science Experiment	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Visual Spatial	Values Understanding
Rumbling Beneath the Surface	Comprehension Inferential	Science History	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Intrapersonal	Values Care & Compassion
Slimy Slug Planet	Comprehension Inferential	Science Inquiry	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Visual Spatial	Values Respect
Revenge	Comprehension Inferential	Science Experiment	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Intrapersonal	Values Feelings
Bad moon Rising	Comprehension Literal	Science History	Comprehension Inferential	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Naturalist	Values Freedom
T.C. Ami	Comprehension Inferential	Science Numbers	Comprehension Literal	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Logic	Values Caring
Against the Odds	Comprehension Inferential	Science Inquiry	Comprehension Literal	Science Vocabulary	Literacy Vocabulary	Multiple Intelligence Bodily Kinaesthetic	Values Doing Your Best
Get Me Out of Here	Comprehension Literal	Science Inquiry	Comprehension Inferential	Science Inquiry	Literacy Vocabulary	Multiple Intelligence Visual Spatial	Values Caring
Jed and the Master Robot	Comprehension Inferential	Science Experiment	Comprehension Literal	Science Inquiry	Science Vocabulary	Multiple Intelligence Interpersonal	Values Honesty
The Useless Tree	Comprehension Literal	Science Experiment	Comprehension Inferential	Science Inquiry	Science Vocabulary	Multiple Intelligence Logic	Values Fair Go Freedom & Responsibility

Get Me Out of Here

Science Content and Knowledge:

Earth Science: The Water Cycle Level: Lower Genre: Fantasy Reading age: 9.5 years

Science Vocabulary

cloud	precipitation
condensation	snow crystal
condense	solid
droplet	temperature
evaporation	thermal energy
gas	translucent
hydrogen	water cycle
liquid	water vapour
oxygen	

Quiz Answers

Question 1: Hail, rain, snow Question 2: Liquid, solid, gas Question 3: Rivers, lakes, puddles, snow-covered mountains, sea Question 4: Refer to diagram on pages 6 and 7 Question 5: No Question 6:

Study Guide

 H_2O

Chapter 1 – Trapped

Have you ever been trapped somewhere or in something? How long were you trapped for? How did you feel? How would you describe the experience? Read Chapter 1 and find out how the main character is trapped.

Chapter 2 – The Only Way Is Up!

Chapter 2 introduces Ruby to a new character. Jot down information about the new character such as what the character looks like and how the character acts.

Chapter 3 – The Droplet

Using the information from the previous chapters jot down what might happen and who Ruby might meet. Once you have finished reading the chapter, look back at your predictions and see if you were right.

Chapter 4 – The Big Drop

A pattern has formed in relation to what happens in each chapter and the water cycle. Think about the events of each chapter so far. Think about the water cycle. What do you think could happen to Ruby in this chapter? Read the chapter to find out.

Chapter 5 – Out of the Cycle!

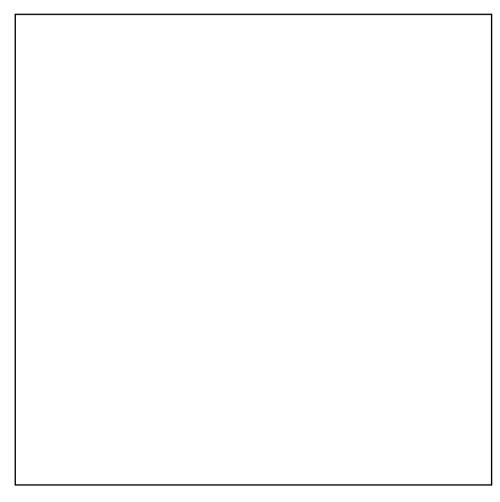
Think about the title of Chapter 1 - Trapped. Ruby was trapped in two different ways. What were they? What will happen in Chapter 5? Use the information from previous chapters to predict the ending.

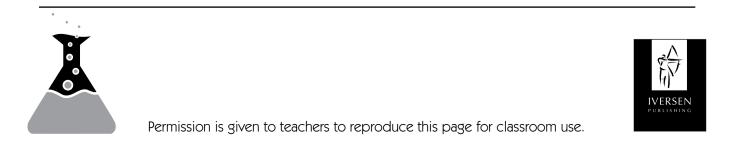
Get Me Out of Here

Name_____

• Comprehension – Inferential

As you read the story select one of the characters from the story. Illustrate the character using the information from the story as you read. Once you have completed the illustration and the story, write a paragraph about your character explaining what they are like.





Graphic Organizer 2 – Science

Get Me Out of Here

Name_____

• Science Inquiry

Each chapter in the book gives science information. As you read each chapter jot down the science you learn.

Trapped	
The Only Way Is Up!	
The Droplet	
The Big Drop	
Out of the Cycle!	





BLM 1 – Literacy

Get Me Out of Here

Name_____

• Vocabulary

Jot down all the new words you find as you read the story. Find the meaning of each word and a write sentence for each.

Word	Sentence





BLM 2 – Multiple Intelligences

Get Me Out of Here

Name_____

• Visual Spatial Intelligence

Draw a diagram or illustration demonstrating the journey that Ruby took on the water cycle. Label each part of the water cycle. Use the book for clues.





BLM 3 – Values

Get Me Out of Here

Name

• Caring

Look back to Chapter 1. Look at the relationship between Ruby and Randall.

What role does Ruby play with Randall?

What does Ruby do to cope with the behaviour of her brother?



