

Quick60 is the only small-group intervention that-

- Has raised the percentage of students attaining or exceeding national standards in a low socio-economic, ethnic-minority school from 10% to 51% in two years.
- Has all five year old ELL students reading and writing in their first year of school since the school adopted Quick60.
- Has only factual books. This means that even older striving readers, especially boys, do not feel patronized by juvenile-looking illustrations.
- Has books written specifically so that the essential learning for the students is in the books.
- Starts with books designed to teach not only the alphabet letters and sounds, but also the first 26 high-frequency words in context.
- Introduces a new high-frequency word in each book and ensures that this word appears at least four times in the text.
- Introduces a new phonic/grammar/vocabulary skill systematically in each book and ensures that the book provides many examples of the targeted skill in an authentic way.
- Has a daily writing segment that reinforces the high-frequency word and the phonic/grammar/vocabulary learned in the previous day's lesson.
- Has very detailed, explicit, and sequential lesson plans.
- Has the sequence of lessons over consecutive days organized to provide multiple opportunities for students to over-learn basic literacy skills in the course of their everyday reading and writing.
- Has a Color-Coded Check Sheet for each book that makes it quick and easy for teachers to record a student's oral reading behavior.
- Has a Testing, Assessment, Placement System to make matching students to the correct materials easy.
- Has a Data Point Sheet for each book to assist with ongoing formative and summative assessment.
- Has a School/Home Connection Booklet for each book that focuses on activities to revise, consolidate, and extend the students' learning.
- Can be delivered by a teacher or paraprofessional without further expensive training.
- Has the program knowledge staying with the school if the teacher leaves.

