

# What Can You Buy at the Mall?



Level: F3 Word Count: 122

Little Books of Answers

Curriculum Connection	Economics
Content Vocabulary	buy, chairs, coffee, cost, dog, drink, drinking, eat, eating, lot, mall, men, money, muffins, pets, shoes, things, tables, toys, truck, woman
Visual Literacy Element	relationship chart
Critical Thinking	further research
Comprehension Strategy	connecting self to text
High-Frequency Words	a, and, at, can, do, more, much, not, of, some, than, these, this, to, you

## Before Reading

### Prior Knowledge – Discuss the Topic

- Discuss going shopping at the mall. What do the students buy when they go shopping at the mall? Do they know which things cost their parents a lot of money and which things don't cost too much to buy. Invite volunteers to say what they think the most expensive thing you could buy at the mall is.

- Give each student a copy of the book *What Can You Buy at the Mall?* Have them read the title.
- Ask the students to set the purpose for reading by asking, *Why would you read this book? What do you think you will find out as you read this book?*
- Discuss the cover photo. Ask questions such as – *What can you see in this photo? What does it tell you about some things that you can buy at the mall? Do you think what the boy is holding will cost a lot of money to buy?*
- Have the students turn to the title page. Ask similar questions to those you asked about the cover photo.
- Discuss the cover and the title page again. Invite volunteers to talk about a time that they bought either of those things at the mall. Was the toy a present? Did they need new shoes or were they just getting an extra pair?

### **Introduce the Vital Vocabulary**

- Ask the students to turn to the Vital Vocabulary.
- Discuss each of the photos. Have the students read the labels. Assist them where necessary.
- Tell the students that the Vital Vocabulary words are in the book and will help them with their understanding as they read.

### **Take a Photo Walk**

- Take a photo walk discussing each photo in the book.
- Invite the students to read the captions as they discuss each photo. Ensure that you provide the vocabulary for those students who are not familiar with the English language or have limited conceptual knowledge. Have those students read the captions with you.
- To ensure and enrich understanding say things such as – *This book tells you about the price of things. It tells you which things cost more, or are more expensive, than others. It compares prices between similar items and things that are not the same.*
- Discuss the relationship on page 15. Explain the arrows show the price relationship between one thing and another. You start reading this chart at the photo of the table and chairs and follow the arrows. It takes you from the things that cost the most to the things that cost the least.

## **Read the Book**

- Ask the students to read the title on the cover, title page, and the vital vocabulary, again.
- Remind them to think about the purpose for reading the book as they read. Revisit the purpose before they start reading if necessary.
- Have the students read the book aloud independently. Remind them to check the words and the photos to make sure that what they are reading makes sense and looks right.
- Move around the group listening and helping individual students as necessary.
- Ask any students who finish reading the book ahead of the group, to revisit the book again and find the page they found the most interesting. Have them share this information with the group at the end of the lesson.

## After Reading

### Comprehension

- Check literal comprehension by asking these questions:  
*What cost the least?*  
*What cost more than pet dogs?*  
*What is the most expensive thing at this mall?*  
*What is the boy buying?*
- Check inferential comprehension by asking these questions:  
*Have you ever eaten and drunk the same as the men at the mall?*  
*What is the most expensive thing your parents bought at the mall?*  
*How many of the thing in the book have you bought at the mall?*  
*Why do some things cost more than others?*
- Have the students make further connections between their visits to the shopping mall and the information in the book. Ask questions such as – *Is there a place to buy pets at the mall they go to?*  
*What things can you buy at their mall that are not in this book? Do any families buy groceries at the mall? What other things could be in a book like this one?*

### Critical Thinking

- Have the students turn to page 16 and look at each photo. Tell the students that their task is to find out what these things are and what they cost.

### Fluency

- Invite the students to read the book again with a partner.
- Have the weakest reader in the group reread the book to you.

### Writing

- Have the students write about themselves at the mall. Assist with spelling where necessary.  
Have the students illustrate their story.

### Independent Follow-Up Activities

- Have the students complete the photocopiable activities.



# What Can You Buy at the Mall?

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Name:

Little Books of Answers

Draw in the Vital Vocabulary.

food and  
drink

pets

shoes

tables and  
chairs

toys

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# What Can You Buy at the Mall?

Level: F3

Name:



Little Books of Answers

Draw and write.

A large empty rectangular box with a red border, intended for drawing and writing.

I like the part about

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