

Iversen Publishing Ltd Correlation to The Common Core Standards Rev Up Grade 3 Reading Standards			Rev Up Sport	Rev Up Extreme	Rev Up Action	Rev Up Science	Rev Up Climate
Literature - Key Ideas and Details							
1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers		x	x	x	x	x
3	Describe how characters in a story and explain how their actions contribute to the sequence of events		x	x	x	x	x
Craft and Structure							
5	Distinguish their own point of view from that of the narrator or those of the characters.		x	x	x	x	x
Range of Reading and Level of Text Complexity							
10	By the end of the year, read and comprehend literature, including stories and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently		x	x	x	x	x
Informational Text -Key Ideas and Details							
1	Ask and answer such questions to demonstrate understanding of the text referring explicitly to the text as the basis for the answer.		x	x	x	x	x
2	Determine the main idea of a text, recount the key details and explain how they support the main idea		x	x	x	x	x
3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence and cause / effect		x	x	x	x	x
Craft and Structure							
5	Use text features and search tools (e.g., keywords, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.		x	x	x	x	x
6	Distinguish their own point of view from that of the author of a text.		x	x	x	x	x
Integration of Knowledge and Ideas							

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8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		x	x	x	x	x
9	Compare and contrast the most important points and key details presented in two texts on the same topic.		x	x	x	x	x
Range of Reading and Level of Text Complexity							
10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of grades 2-3 text complexity band independently and proficiently		x	x	x	x	x
Foundation Skills- Fluency							
4	Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		x	x	x	x	x
Writing - Text Types and Purpose							
2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. b. Develop the topic with facts, definitions, and details. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. d. Provide a concluding statement or section.		x	x	x	x	x
Writing - Production and Distribution							

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4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		x	x	x	x	x
5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		x	x	x	x	x
6	With guidance and support, use technology to produce and publish writing, as well as to interact with others		x	x	x	x	x
Writing - Research to build and Present Knowledge							
7	Conduct short research projects that build knowledge about a topic.		x	x	x	x	x
8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		x	x	x	x	x
Range of Writing							
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		x	x	x	x	x
Speaking and Listening - Comprehension and Collaboration							
2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		x	x	x	x	x
Language - Conventions of Standard English							

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2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a. Capitalize appropriate words in titles. b. Use commas in addresses. c. Use commas and quotation marks in dialogue. d. Form and use possessives. e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. 		x	x	x	x	x