

Iversen Publishing Your Literacy Intervention Specialist

Quick60 Year I Data Point Sheets Alphabet Books

The Data Point Sheets
provide you with an on-going record
of your students' reading acquisition
and development.



Alphabet Book Book Mm	Name:		Date:	
Word Count 5 Level Alphabet 1				
Number of Errors		0 errors	text is 95% -	
Type of Error		0 errors		tructional - 94%
Red new decodable skills		1 error	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Number correctComprehension Inferential Number correctNumber correctNumber correctNumber partially correctNumber partially Number incorrect	tially correct	7-8 correct/pa 5-6 correct/pa 0-4 correct/p	artially correctartially correct	et good
Fluency	Oral DIB	Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test 1	esults, accuracy,	type of error, compr	ehension, and	d fluency
Reading Level				
Meading Level				

Alphabet Book Book Tt	Name:		Date:	
Word Count 10 Level Alphabet 2				
Number of Errors		0 errors	text is 95% -	
Type of Error		1 error	text is ins	
Red new decodable skills		2 errors	text is d	
Green previously taught skills or word families				
Blue new high-frequency words		Self Correction	n Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +]	needs help
Number partially correct Number par Number incorrect Number inc	orrect	5-6 correct/p	partially correct partially correct partially correct	t good
Fluency	Or D	al Fluency Level - W IBELS ® 2006 at or al	ords Read per	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test	results, accurac	, type of error, comp	rehension, and	d fluency
Reading Level				

Alphabet Book Book Aa	Name:		Date:	
Word Count 10 Level Alphabet 3				
Number of Errors		0 errors	text is	
Type of Error		1 error	1	tructional - 94%
Red new decodable skills		2 errors	text is c	
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words Pink previously taught high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Number correctComprehe Inferential Number corNumber correctNumber corNumber partially correctNumber parNumber incorrectNumber incorrect	rect rtially correct	7-8 correct/p. 5-6 correct/p. 0-4 correct/p.	artially correc artially correc	t good
Fluency	O ra DII	l Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test	results, accuracy,	type of error, comp	rehension, and	d fluency
Reading Level				

Alphabet Book Book Ss	Name:		Date:	
Word Count 10 Level Alphabet 4				
Number of Errors		0 errors	text is 95% -	
Type of Error		1 error	text is ins	
Red new decodable skills		2 errors	text is c	
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	n Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Literal Inferential Number correct Number con Number partially correct Number partial Number incorrect Number incorrect	rtially correct	5-6 correct/p	ion Score artially correct artially correct partially correct	t good
Fluency	Ora DII	l Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test	results, accuracy,	type of error, comp	rehension, and	d fluency
Reading Level				

Alphabet Book Book Pp	Name:		Date:	
Word Count 15 Level Alphabet 5	į			
Number of Errors		0 errors	text is 95% -	
Type of Error		1 error	text is ins	I
Red new decodable skills		2 errors	text is c	
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction	n Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Number correct Number partially correct Number partially correct Number incorrect Number in	artially correct	5-6 correct/p	ion Score artially correctartially correctartially correctartially correctartially	t good
Fluency	Ora DII	l Fluency Level - Wo BELS ® 2006 at or ab	ords Read per oove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test	t results, accuracy,	type of error, comp	rehension, and	d fluency
Reading Level				

Alphabet Book Book Cc	Name:		Date:	
Word Count 20 Level Alphabet 6				
Number of Errors Type of Error		1 error 2 errors	95% -	s easy 100% tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families Blue new high-frequency words Pink previously taught high-frequency words Brown words accessible from content or context		Self Correction Ratio 1:3 – 1:6 1:7 +		E + SC SC good needs help
Comprehension Literal Number correctComprehen Inferential Number correNumber partially correctNumber partNumber incorrectNumber incorrect	ially correct	Comprehensi 7-8 correct/pa 5-6 correct/pa 0-4 correct/p	artially correc artially correc	ct good
Fluency	Oral DIB	Fluency Level - Wo ELS ® 2006 at or abo	ords Read per ove 60th perc	· Minute rentile
Reads fluently with expression Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	February N/A 66 - 89 97 - 109	July 34 - 64 90 - 108 110 - 128	December 65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	esults, accuracy, t	type of error, compr	rehension, an	d fluency

Alphabet Book Book Zz	Name:		Date:	
Word Count 20 Level Alphabet 7				
Number of Errors		1 error	text i 95% -	s easy 100%
Type of Error		2 errors		structional - 94%
Red new decodable skills		3 errors		difficult or less
Green previously taught skills or word families			l .	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 + n		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct yeartially correct good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				ct good
Fluency		uency Level - Wor S ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test resu	ılts, accuracy, typ	e of error, compre	ehension, an	d fluency
Reading Level				

Alphabet Book Book Ii	Name:		Date:	
Word Count 21 Level Alphabet 8				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors	text is ins	I
Red new decodable skills		3 errors	text is c	I
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Number correct Number correct Number partially correct Number partially correct Number incorrect Number incorrect Number incorrect Number incorrect Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				t good
Fluency	Oral DIB	Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy,	type of error, compr	ehension, and	d fluency
Reading Level				

Alphabet Book Book Ff	Name:		Date:	
Word Count 21 Level Alphabet 9				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors		tructional - 94%
Red new decodable skills		3 errors	text is a	
Green previously taught skills or word families			1	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				t good
Fluency	Oral DIB	Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	results, accuracy,	type of error, compr	ehension, and	d fluency
Reading Level				
reading bever				

Alphabet Book Book Dd	Name:		Date:	
Word Count 20 Level Alphabet 10				
Number of Errors		1 error	text i: 95% -	s easy 100%
Type of Error		2 errors	1	tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct year good 5-6 correct/partially correct good 0-4 correct/partially correct needs he				ct good
Fluency		Fluency Level - Wo ELS ® 2006 at or ab		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy, t	ype of error, compr	ehension, an	d fluency
Dec Programme				
Reading Level				

Alphabet Book Book Ee	Name:		Date:	
Word Count 20 Level Alphabet 11				
Number of Errors Type of Error		1 error 2 errors	1	100% tructional
Red new decodable skills		3 errors	text is 6	
Green previously taught skills or word families Blue new high-frequency words Pink previously taught high-frequency words Brown words accessible from content or context		Self Correction Ratio 1:3 – 1:6 1:7 +		E + SC SC good needs help
Comprehension Literal Number correct Number partially correct Number incorrect Number incorrect Number incorrect Number incorrect Number incorrect	ially correct	Comprehensi 7-8 correct/pa 5-6 correct/pa 0-4 correct/p	artially correc artially correc	et good
Fluency	Oral DIB	Fluency Level - Wo ELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	February N/A 66 - 89 97 - 109	July 34 - 64 90 - 108 110 - 128	December 65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	esults, accuracy, t	type of error, compi	rehension, and	d fluency

Alphabet Book Book Bb	Name:		Date:	
Word Count 25 Level Alphabet 12				
Number of Errors		1 error	text i: 95% -	s easy 100%
Type of Error		2 errors	1	structional - 94%
Red new decodable skills		3 errors		difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words Pink previously taught high-frequency words		Self Correction Ratio	Rate	E + SC SC
, , , , , , , , , , , , , , , , , , , ,		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension LiteralComprehension InferentialNumber correctNumber correctNumber partially correctNumber partialNumber incorrectNumber incorrect	ally correct	Comprehensi 7-8 correct/pa 5-6 correct/pa 0-4 correct/p	artially correcartially correc	ct good
Fluency		Fluency Level - Wo ELS ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	sults, accuracy, ty	ype of error, compr	ehension, an	d fluency
Reading Level				
U				

Alphabet Book Book Rr	Name:		Date:	
Word Count 20 Level Alphabet 13				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors		tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct yeartially correct yeartially correct good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				
Fluency	Oral DIB	Fluency Level - Wo ELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy,	type of error, compr	ehension, an	d fluency
Reading Level				
2000000				

Alphabet Book Book Kk	Name:		Date:	
Word Count 20 Level Alphabet 14				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors		tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct Number partially correct 7-8 correct/partially correct yeartially correct yeartially correct good 0-4 correct/partially correct needs help				
Fluency	Oral DIB	Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy,	type of error, compr	ehension, an	d fluency
Reading Level				

Alphabet Book Book Oo	Name:		Date:	
Word Count 20 Level Alphabet 15				
Number of Errors		1 errors	text is 95% -	
Type of Error		2 errors	text is ins	I 1
Red new decodable skills		3 errors	text is d	I 1
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +	1	needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				t good
Fluency		Fluency Level - Wo ELS ® 2006 at or ab		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy, t	type of error, comp	rehension, and	d fluency
Reading Level				

Alphabet Book Book Hh	Name:		Date:	
Word Count 25 Level Alphabet 16				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors	text is insta	
Red new decodable skills		3 errors	text is d	
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words Self Correction Rate Ratio E + SC SC				
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +	1	needs help
LiteralInferentialNumber correctNumber correctNumber partially correctNumber partial	Inferential Amber correct Number correct Comprehension Score Number partially correct Number partially correct 7-8 correct/partially correct very good 5-6 correct/partially correct good			
Fluency		Fluency Level - Wo ELS ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	sults, accuracy, t	ype of error, compr	ehension, and	l fluency
Dec Para Land				
Reading Level				

Alphabet Book Book Ll	Name:		Date:	
Word Count 25 Level Alphabet 17				
Number of Errors		1 error		s easy 100%
Type of Error		2 errors	1	structional - 94%
Red new decodable skills		3 errors		difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words Pink previously taught high-frequency words		Self Correction Ratio	Rate	E + SC SC
Titik previously laught high frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct yery good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				ct good
Fluency		Fluency Level - Wo LS ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	sults, accuracy, ty	pe of error, compr	ehension, an	d fluency
Reading Level				
0 -				

Alphabet Book Book Uu	Name:		Date:	
Word Count 25 Level Alphabet 18				
Number of Errors		1 error		s easy 100%
Type of Error		2 errors	1	structional - 94%
Red new decodable skills		3 errors		difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct Number partially correct 7-8 correct/partially correct year good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				ct good
Fluency		luency Level - Wo LS ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	sults, accuracy, ty	pe of error, compr	ehension, an	d fluency
Reading Level				
0				

Alphabet Book Book Nn	Name:		Date:	
Word Count 25 Level Alphabet 19				
Number of Errors Type of Error		1 error 2 errors	1	
Red new decodable skills Green previously taught skills or word families		3 errors	text is a 86% of	
Blue new high-frequency words Pink previously taught high-frequency words Brown words accessible from content or context		Self Correction Ratio 1:3 – 1:6 1:7 +		E + SC SC good needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct yeartially correct yeartially correct good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				
Fluency	Oral DIB	Fluency Level - Wo ELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	February N/A 66 - 89 97 - 109	July 34 - 64 90 - 108 110 - 128	December 65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re Reading Level	esults, accuracy, t	type of error, compr	rehension, and	d fluency

Alphabet Book Book Gg	Name:		Date:	
Word Count 21 Level Alphabet 20				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors		tructional - 94%
Red new decodable skills		3 errors	text is a	
Green previously taught skills or word families			1	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct Number partially correct 7-8 correct/partially correct yeartially correct good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				
Fluency	Oral DIB	Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy,	type of error, compr	ehension, and	d fluency
Reading Level				
2000000				

Alphabet Book Book Qq	Name:		Date:	
Word Count 21 Level Alphabet 21				
Number of Errors Type of Error Red new decodable skills Green previously taught skills or word families		1 error 2 errors 3 errors	text is 95% - text is ins 87% - text is c 86% c	100% tructional - 94% lifficult
Blue new high-frequency words Pink previously taught high-frequency words Brown words accessible from content or context		Self Correction Ratio 1:3 – 1:6 1:7 +		E + SC SC good needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct yearty good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				t good
Fluency	Oral DIBE	Fluency Level - Wo ELS ® 2006 at or abo	ords Read per ove 60th perc	Minute entile
Reads fluently with expression Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	February N/A 66 - 89 97 - 109	July 34 - 64 90 - 108 110 - 128	December 65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	esults, accuracy, t	ype of error, compr	ehension, and	d fluency

Alphabet Book Book Jj	Name:		Date:	
Word Count 25 Level Alphabet 22				
Number of Errors		1 error	text is 95% -	
Type of Error		2 errors		tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct Number partially correct 7-8 correct/partially correct yeartially correct yeartially correct good 0-4 correct/partially correct needs help				
Fluency	Oral DIB	Fluency Level - Wo ELS ® 2006 at or ab	ords Read per ove 60th perc	Minute entile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy,	type of error, compr	ehension, an	d fluency
Reading Level				
Č				

Alphabet Book Book Vv	Name:		Date:	
Word Count 25 Level Alphabet 23				
Number of Errors		1 error		s easy 100%
Type of Error		2 errors	1	structional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Comprehension Literal Comprehension Inferential Comprehension Score Number correct Number correct Comprehension Score Number partially correct 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help				ct good
Fluency		Fluency Level - Wo ELS ® 2006 at or abo		
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test re	sults, accuracy, t	ype of error, compr	ehension, an	d fluency
Reading Level				

Alphabet Book Book Ww	Name:		Date:	
Word Count 30 Level Alphabet 24				
Number of Errors		1 error	text is 95% -	s easy 100%
Type of Error		2 errors	1	tructional - 94%
Red new decodable skills		3 errors	1	difficult or less
Green previously taught skills or word families			<u> </u>	
Blue new high-frequency words		Self Correction Ratio	ı Rate	E + SC SC
Pink previously taught high-frequency words		1:3 – 1:6		good
Brown words accessible from content or context		1:7 +		needs help
Number correct Number partially correct Number incorrect Number incorrect Number incorrect	tially correct	7-8 correct/p 5-6 correct/p 0-4 correct/p	artially correc artially correc	ct good
Fluency	O ra DI	al Fluency Level - Wo BELS ® 2006 at or ab	ords Read per ove 60th perc	: Minute centile
Reads fluently with expression		February	July	December
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +
Overall comment – combining T.A.P.S. test r	esults, accuracy	, type of error, comp	rehension, an	d fluency
Reading Level				

Alphabet Book Book Xx	Name:	Date:				
Word Count 30 Level Alphabet 25						
Number of Errors		1 error	text is easy 95% - 100%			
Type of Error		2 errors	text is instructional 87% - 94%			
Red new decodable skills		3 errors	text is difficult 86% or less			
Green previously taught skills or word families			1			
Blue new high-frequency words		Self Correction Rate Ratio		E + SC SC		
Pink previously taught high-frequency words		1:3 – 1:6	1:3 – 1:6			
Brown words accessible from content or context		1:7 +		needs help		
Comprehension Literal Number correctComprehensi Inferential Number correctNumber partially correctNumber partialNumber incorrectNumber incorrect	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help					
Fluency Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile						
Reads fluently with expression		February	July	December		
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +		
Overall comment – combining T.A.P.S. test results, accuracy, type of error, comprehension, and fluency						
Reading Level						

Alphabet Book Book Yy	Name:		Date:				
Word Count 30 Level Alphabet 26							
Number of Errors		1 error	text is easy 95% - 100%				
Type of Error		2 errors	1	tructional - 94%			
Red new decodable skills		3 errors	text is difficult 86% or less				
Green previously taught skills or word families			<u> </u>				
Blue new high-frequency words Pink previously taught high-frequency words		Self Correction Ratio	Rate	E + SC SC			
1 link previously laught high-frequency words		1:3 – 1:6		good			
Brown words accessible from content or context		1:7 +		needs help			
Comprehension Comprehension Literal Inferential Number correct Number correct Number partially correct Number par Number incorrect Number incorrect	Comprehension Score 7-8 correct/partially correct very good 5-6 correct/partially correct good 0-4 correct/partially correct needs help						
Fluency Oral Fluency Level - Words Read per Minute DIBELS ® 2006 at or above 60th percentile							
Reads fluently with expression		February	July	December			
Reads with moderate fluency Reads slowly - word by word	Year 2 Year 3 Year 4	N/A 66 - 89 97 - 109	34 - 64 90 - 108 110 - 128	65 + 109 + 129 +			
Overall comment – combining T.A.P.S. test r	results, accuracy,	type of error, comp	rehension, and	d fluency			
Reading Level							